

# OREL VINE SCHOOL

## Course Outlines

### Year 9

#### Cambridge Lower Secondary Science

#### BIOLOGY

<i>Term I</i>		<i>Term II</i>		<i>Term III</i>	
<i>Topic/Subtopic</i>	<b>Objectives</b>	<i>Topic/Subtopic</i>	<b>Objectives</b>	<i>Topic/Subtopic</i>	<b>Objectives</b>
<b>Unit 9.2</b> <i>Plant biology</i> <b>(12 hours)</b>	<ul style="list-style-type: none"> <li>● <b>9Bp.05</b> Know that plants require minerals to maintain healthy growth and life processes (limited to magnesium to make chlorophyll and nitrates to make protein).</li> <li>● <b>9Bp.06</b> Know that photosynthesis occurs in chloroplasts and is the process by which plants make carbohydrates, using the energy from light.</li> <li>● <b>9Bp.07</b> Know and use the summary word equation for photosynthesis (carbon dioxide + water -&gt; glucose + oxygen, in the presence of light and chlorophyll).</li> <li>● <b>9Bs.01</b> Describe the pathway of water and mineral salts from the roots to the leaves in flowering plants, including absorption in root hair cells, transport through xylem</li> </ul>	<b>Unit 9.5</b> <i>Human biology</i> <b>(12 hours)</b>	<ul style="list-style-type: none"> <li>● <b>9Bs.02</b> Describe the structure of the human excretory (renal) system and its function (limited to kidneys filtering blood to remove urea, which is excreted in urine).</li> <li>● <b>9Bs.03</b> Know that chromosomes contain genes, made of DNA, and that genes contribute to the determination of an organism's characteristics.</li> <li>● <b>9Bp.01</b> Describe the fusion of gametes to produce a fertilised egg with a new combination of DNA.</li> <li>● <b>9Bp.02</b> Describe the inheritance of sex in humans in terms of XX and XY chromosomes.</li> </ul>	<b>Unit 9.8</b> <i>Species and their environments</i> <b>(10 hours)</b>	<ul style="list-style-type: none"> <li>● <b>9Bp.03</b> Describe variation within a species and relate this to genetic differences between individuals.</li> <li>● <b>9Bp.04</b> Describe the scientific theory of natural selection and how it relates to genetic changes over time.</li> <li>● <b>9Be.01</b> Describe what could happen to the population of a species, including extinction, when there is an environmental change.</li> </ul>

	<p>and transpiration from the surface of leaves.</p> <ul style="list-style-type: none"> <li>• <b>9ESc.01</b> Describe the carbon cycle (limited to photosynthesis, respiration, feeding, decomposition and combustion).</li> </ul>		<ul style="list-style-type: none"> <li>• <b>9Bp.08</b> Discuss how fetal development is affected by the health of the mother, including the effect of diet, smoking and drugs.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>9ESc.02</b> Describe the historical and predicted future impacts of climate change, including sea level change, flooding, drought and extreme weather events.</li> </ul>
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### Resources

- Cambridge Lower Secondary Science Stage 9 Student's work book.
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- Cambridge Lower Secondary Science past papers
- LMS e-learning platform.

### Methodology

- Discovery method
- Experimentation
- Field study
- Integration of Information technology (IT)
- Research work
- Use of primary and secondary data from various sources

### Mode of assessment

- Daily exercises from the course book
- End of month tests
- End of unit tests set from Cambridge Lower Secondary Science Stage 9 past papers
- Mid - term & end of term assessments
- Quizzes and assignments on the LMS
- Weekly homework assignments