



# OREL VINE SCHOOL Newsletter

2021-2022

**Start a child in the way he should go and when he is old, he will not depart from it.**

## Your World Competition

Your World' Competition is a flagship activity of British Council Partner Schools programme organized by the British Council. Students who take UK qualifications (International GCSE and A Level) in partner schools will be invited to participate in the seventh annual 'Your World' Video Competition.

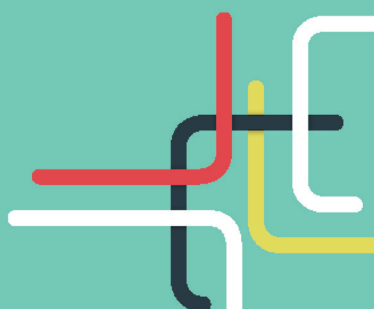
This is a fantastic opportunity for students to use their creativity and connect with each other while providing a window into their unique lives, environments and experiences.

The winning video at country level goes on to regional finals to decide global winners.

We are very proud to announce Orel Vine's Entry emerged Country Winner this year. The social action project video entry coined 'Garbage for Bread' really brought to the forefront the issues facing urban planners, city managers and legislators at large. Congratulations to the country winners: Karyn Wagaba, Mary Kabaana, Alvin Irankunda, Isaac Ndahura, Abraham Mutambo and Viktor Kigumba. Team leader Tr Oscar and your entire team, thank you for a job well done.



**'YOUR WORLD'  
COMPETITION**



### VISION

To be the leading educational institution in Africa, empowering students to acquire, articulate and demonstrate knowledge and skills that will support them as job creators and life long learners who know Jesus Christ and live by the principles of His word.

### MISSION

The school exists to:

- Provide a safe, caring and conducive learning environment.
- Ensure a high degree of personal and professional integrity.
- Demonstrate Christian values for effective living in a changing world.
- Encourage exploratory learning approaches.
- Encourage excellence.
- Develop a rich co-curricular program.

### CORE VALUES

Our guiding principles include:

- Building strong relationships with students and their families.
- Partnering with parents for advancement.
- Having a sense of community in the school.
- Honesty and Integrity.
- Punctuality.
- Active meaningful learning experiences.
- Promoting entrepreneurship and innovation.

### GOALS

We aim at moulding a God fearing community that:

- Is highly, skilled and cultured
- Has the ability to be job creators rather than job-seekers,
- Can apply Godly principles in everyday living,
- Can spearhead research and innovation in various fields
- Will reach their full potential and be agents of change.

# Career Guidance – An Essential Ingredient in the Educational Process



*Year-II students during their career guidance session.*

We cannot underscore the importance of having the conversations around personal interests and career as early as possible with your children. The best fit is if the eventual area of career is aligned with a child’s natural giftings.

It is important to keep abreast as parents of new and emerging careers. That way we are able to offer valuable advice to our children when called on. But ultimately, let your child steer the ship in the direction of their gifting.

Whatever the area of interest, keep your eye on the principal subjects that will be required

for university entrance and ensure progressive improvement in these areas.

Although we give intentional focus to career path development during the annual cycle, formal counselling and guidance sessions with field professionals commence in Year 10. By Year 12, a child needs to embark on the college application process.

It is important to note that for many international colleges,

a child’s non-academic portfolio is as important as their academic achievements. At Orel Vine we focus on 2 strands – social enterprise and community service. Do encourage your children to contribute to creating better communities, right from the home village. This seed sown at an early age will do well for them and the nation at large when it is fully matured.

**Priscilla Kigumba**  
**Director**

## My Favourite Subjects

My favourite subjects are Maths, Physics, Chemistry, Geography and French. I love them because I understand and concentrate on them best.

Besides those, I just adore reading novels and history tests. I read a lot in my free time at home and at school too.

As Jacqueline Kennedy said ‘There are little ways to enlarge your world. Love of books is the best of all.’

I urge all my fellow students to read because “Once you learn to read, you will be free forever.” – Frederick Douglas

**By Noella Gracious Mulungi-Yr.7**



## We are National Champions.

Congratulations to our team of brilliant children.

Alvin Irankunda , Viktor Kigumba, Mary Kabaana, Karyn Wagaba, Abraham Mutambo. Orel Vine school were declared national champions of the ‘ Your World Competition-2022. ‘ The effort we invested was worth it.

**Karyn Wagaba Yr. 11**



*Young Engineers listening to a presentation from one of their peers.*

## Young Engineers

World engineering day was a day I won't forget soon. I think I'll even tell my grandkids about it. It was so amazing and I am here to walk you through it. So, without further ado lets dive in.

### What did we do?

Firstly, we came to school dressed up as engineers! Crazy, right?

All my friends and I looked like professional engineers.

Secondly, we had to make a presentation about electrical engineering. It looked like it was a live congregation when I was sharing my presentation. My legs were literally shaking. I was as scared as a dog being chased by a wolf.

Thirdly, we had to make our own circuits! Yes you heard me right, CIRCUITS!

It was easy I can tell you that.

Although the world engineering day had lots of challenges, it was a day I'd never forget.

**BY: NATHAN KANYANKORE AYABATWA (CLASS: Year 6)**



## My First Field Trip At Orel Vine

It was my first practical lesson I had at Orel-vine. It was a wonder to be out of school without on foot. On our way out we saw gold-ish and silver-ish stones which shone brightly in the daylight. And out we went to exploring. During our field excursion we saw a range of different activities that destroy natural habitats such as swamp drainage, deforestation, ploughing/farming, stone mining and road construction.

I learnt that we need to control human activity to save our environment.

**By Samantha Angella Yr. 6**

## My Attitude Changed!

I valued my beauty as a young girl. I always sought with a smile in prayer and I got what I desired. I joined this wonderful school- Orel Vine. I was nervous. I didn't think I would fit in well. I wallowed in weary thoughts. Finally, in the classroom, I blew a breath of relief. I knew some people. I also believed I would know more people with time. I learned that Orel Vine is not a prison like my former school.

I learned that to achieve knowledge and power you need to work hard and dedicate yourself to God for guidance. I have slowly but surely loved my work more. I learn new information all the time and I will become a greater and more responsible person.

**Nakato Phillipa Yr.6**

# Virtual or Physical School

**ABIGAIL LOVE SEREBE (YEAR 6)**

## VIRTUAL

Let me start with the bad parts of virtual school.

One I did not understand anything and I used to fail a lot.

Two, internet was always on and off and I missed some stuff.

Three, LMS was disturbing the teachers so some of the lessons we did not attend

Honestly, it was easy to get distracted and tempted to watch videos or play games or sometimes search online for answers for tests especially French.

Now, the good things about it. Firstly, I did not have to deal with Sama's farts because man! Those farts are horrid. In virtual I could hear them but not smell them. Secondly, I did not have to deal with the class heat. Our class is very hot every afternoon after lunch when the boys are back from football and are sweaty and stinky. Also, I did not have to see the bellies of the boys of this class when they are back from a game the use their shirts and then wipe their faces then you see their bellies... nasty! I have seen the bellies of almost all the boys in my class apart from I.

## PHYSICAL SCHOOL

I like physical school. Apart from; one, I now have deal with the famous farts (those



are Sama's)

Two, the heat is so .....argh! Annoying! Nowadays since it is raining a lot, there is a lot of sunshine so I have to pack ice to school.

Three, the boys, the stench, the sweat, the belly buttons.... hoooweee disgusting!

The good thing is I reunited with my kindergarten friend and now we are best friends. I am also understanding concepts better and getting better grades. I also learnt some horrid truths about some people.

As I conclude, all I want to say is I prefer physical to virtual and in a million years virtual will be better. Good day to all to those who know me and those who do not. Thank you.

**Hello everyone. I am Alisha Nouria Sabwa and I am a girl of year 6 and I am going to talk about my school life.**

## VIRTUAL OR PHYSICAL SCHOOL

When we were doing virtual class I didn't like it because sometimes I would get distracted with other things than class and schoolwork that is why I am happy that we are going back to school, because there I could focus on class more seriously and get better grades.

### MY SCHOOL (What I love)

What I love about school is almost everything the classes, people and teachers. Everyone is loving like my classmates. We have sports every Wednesday in my class and it is fun. We first start with warmups then it's your choice if you want to play whatever sport we have.

# ABOVE THE BOTTOM LINE

## Community outreach by Orel Vine International



*High School Students at Nambula for Community Outreach*

On Thursday afternoon at exactly 2 pm, the high school students set off to what was to be the first of several community outreach activities. Everyone boarded the vans with their recycled products to educate the students of P5 – P7 at Nambula Primary school.

We split up into three groups to handle different classes and give a range of perspectives on the topic of recycling and proper disposal of rubbish. We talked about advantages of recycling, effects of littering to the environment and where rubbish ends up.

Recycling can help the environment because less trash is thrown away and these materials are reused and this reduces the mining of new minerals to make plastics and metals.

When rubbish is thrown into the environment, it doesn't just stay on the streets, some of it is covered up and stays in the soil hence ruining soil quality. Other rubbish is washed away by rain into water bodies, in turn suffocating aquatic animals.

We concluded by teaching the students how to recycle by reusing everyday materials that can be thrown away. Some of the materials made include paper butterflies, pencil holders and flower vases, all from plastics that everyone has access to.

**By Jesse McJordan**

### ABOUT OREL-VINE INTERNATIONAL ACADEMY

Dear parents/guardian's

We greet you in the name of our Lord.

Welcoming you into OREL-VINE SCHOOL with more information about the school

OREL-VINE is a very spacious school which enables multiple activities such as Football, Basketball, a play park for the children, and a every morning devotion to help children grow in Jesus and help them know him more, and teaching them the way in Christianity, all children are encouraged to bring bibles to school.

There are classes from kindergarten to year 12, {senior 4} in every class each student has attention to the teacher which helps students to understand areas in work that are not understood properly.

**Name: Jolly Joy Kisakye**  
**Class: Year 6**

# Health and Wellbeing

December 2021 saw an upsurge of Covid infections (predominantly Omicron variant) in the country and it is on this backdrop that the term commenced in January 2022. We are grateful to God for a successful term without incident, and to the community of parents for the manner in which we handled all matters 'health' this term.

There were two major issues that presented:

1. Persistent cough and flu, sometimes accompanied by fever. This affected about 40% of children and staff, being more prevalent in the Early Years and KS1. The health experts inform us that this is on account of suppressed
2. The second well-being issue is actually non-covid related, but rather accidents during play. Child psychologists inform us that the lockdown had a profound impact on the

immunity following the extended period away from school during the lockdowns. Building immunity is a process, as a school we would discourage prolonged use of cough expectorants either in management or as a prophylaxis. Rather we would recommend a change in diet, incorporating the citrus fruits, vegetables and other plants like garlic and ginger that build the immune system.

mental health of children. Majorly, the lockdown created feelings of loneliness amongst many children and worries about the future. Knowing this, we (as a school community) were intentional about allowing the children time to be children and play (supervised play). Nonetheless, this did result in a few scrapes and bumps on the playground, some mildly serious.

We recommend intentional use of the holiday to continue with activities that allow the children play and social bonding even in the home environment, as we as intentional focus on our diet so that we rebuild our immunity as an Orel Vine Community.



**DID YOU  
KNOW?**

## **5 facts about the human body that I bet you didn't know.**

- 1. You're going to be taller in the morning:** Measure yourself in the night and then in the morning. You are going to be taller in the morning because the cartilage in your bones compresses during the day. Thanks to gravity!
- 2. Your highest blood flow is in your liver:** The highest blood flow is in the liver because it is the natural filtration system.
- 3. Your fingernails grow faster than your toe nails:** That is why you trim them more often.
- 4. Dreaming in black and white:** 12% of people dream in white and black.
- 5. You can produce enough saliva to fill two bathtubs a year:** Yikes!

**By: Christian Daniel Serebe**

# FOOTBALL CRAZE IN OREL-VINE

Football is my favorite co-curricular activity. I usually play football with my classmates during Physical education on Wednesdays and at lunch break. Can you imagine that sometimes we form teams of both girls and boys? We actually have girls that play better than boys.

In Orel vine, children who like football are very passionate about it. For instance, when someone missed they all shouted "seriously man ahh you missed this perfect assist it was going to be a wonderful goal ...ahh be better next time ok!"

However there is a downside, there is a time an older boy tripped, we burst into laughter until we realized he was not faking he had a broken leg! These are the moments that make us keep coming to the field to play foot ball.

**By Gregg Ryan yr. 5**

## Physical education – My Favourite

My favourite activity is Physical Education; it is my favourite activity because it helps in exercise, confidence, teamwork and patience.

Physical Education needs quite a number of materials to help you survive in the activity occurring. Your attitude depends on you. Many times you need to be careful when playing.

Have fun playing the activities and do not let anyone bully, discourage or mislead you.

**By Chessman Daniel. Yr. 5**





## All Work And No Play Makes Dull Children.

As we rejoined the joy of physical school this term. We resumed our much anticipated and desired co-curricular and sports activities.

Learners from all levels engaged in guided physical education lessons [see pictorial] as well as free sporting activities. Some of the activities where children got involved independently during their little moments of play and during more structured time under the guidance of teachers include but are not limited to; basketball, football, relay races & 100 meter races .

As we open the new third academic term, we hope to reincorporate more co-curricular activities that we did before virtual school such as ballet, swimming, chess and more. We thank our parents who have tirelessly supported us to deliver the best experience for our children.

**Solomon Ssemwanga**

## Celebrating the Brainiacs!

Credit should be given where credit is due. We want to celebrate the list of outstanding academic achievers below. They each received a gift coupon at the close of the term and we encourage their peers to emulate and strive to reach higher.

Primary 1	Shawn Turyamureeba
Primary 2	Avril Elizabeth
Primary 3	Christian Mukulu
Year 1	Christabel R. Najjingo
Year 2	Hannah Ndagire
Year 3	Cahill Ssekamaanya
Year 4	Tevin Karugu
Year 5	Gregg Byaruhanga
Year 6	Ronel Zion
Year 7	Noella Murungi
Year 8	Cella Ssemakula
Year 10	Isaac Ndahura



*Preschool students strike a pose for a class picture*

## Wildlife Day

This term, we celebrated wildlife day with some pomp and flair! The intention was to raise awareness to the children firstly of Uganda's unique endowment with wildlife, but also touch on the global issues of animal conservation. We lit the fire, we encourage parents to fan the flames.

As we are heading into a break, visiting the zoo is an activity these young ones will find very enjoyable. Even if they have been before, the conversation and activity is always new. Those who are able to visit the game parks, take memorable pictures for your family albums and remember to thank for Lord for the gifts He has endowed to our beautiful country.

**Location:** Gayaza, Nakasajja / Najjera Campus.

**Tel:** 0776-715152 / 0759-515152 **Email:** principal@orelvine.com.

**Website:** www.orelvine.com