

Orel Vine School NEWSLETTER

START A CHILD IN THE WAY HE SHOULD GO AND WHEN HE IS OLD, HE WILL NOT DEPART FROM IT.



MY FIRST JOY FLIGHT AT OREL VINE

My first Joy flight at Orel vine. It was a wonder to be out of school. On our way out , we saw interesting things which reminded me so many things I used to learn from school. Reaching Kajjansi flight centre, we were told not to eat anything before flying. The first people flew to Jinja and our team flew over Namboole and Jinja too. I saw interesting things like Lakes

and other important features. It was so fun that it exposed me to things I used to learn in class and I wished to continue with the flight but time couldn't allow.

I learnt that people should not eat before flying an aeroplane to avoid vomits during the flight.

By Mukula Christian, P.3.

Horseback Riding



People should join horseback riding because it's fun. Even the horse can make you move left and right. You also get to see new trees, learn what horses eat and drink. Do you know what colour a horse's shoes are and how their homes look? Join us and you will learn. And the most important part, there are horses and there are ponies... with very funny names.

By Elkanah Year 3

A Word from the Director

We thank the Lord for yet another successful term and for watching over the entire community. The intentional focus of the entire team this term was to give the children as rich and as practical a learning experience as we could possibly offer. It is important that we bring the fun back into learning, and that we continuously look for opportunities to link classroom concepts to the real world. Learning doesn't end when the school term ends...so let's keep the torch burning even during the holidays.

Because of our Christian ethos, we continue to maintain focus on the

character development of the learners at each stage. The pastoral care program caters to this. Since we have a longer holiday for this break, we have extended our pastoral care program into the holiday camp activity – a few days of fun, adventure and character development. You will have received communication from the school administration about this. We encourage you to send your learners to participate.

Looking ahead to next term, there are two main areas of focus, in addition to what we are already working on. The first is to get the boarding facility operational. It will be a weekly boarding service (Monday to

Friday) and we envisage it will be operational by 30 September. The second is to standardize the educational resources for learners on the Cambridge program so they all have identical workbooks. Due to the challenge in sourcing some of these books in-country, some learners have not had the required books, while others have bought from alternative publishers, being unable to source the school recommended copies. This is something the school will solve in the term commencing 29th April.

We wish you a restful holiday and look forward to seeing you again next term. God bless you.

Health Corner

We continue to thank the Lord for the wellbeing of the entire community. We did receive reports, especially late May and early June of various forms of malaise among the students. Teachers and admin staff were also equally affected, with a number requiring sick leave. Amongst the issues to watch out for is elevated body temperature without further symptoms like cough and flu like we saw the previous term. As busy parents, let's educate the helpers at home as they are often the first line of defense.

Staying fit is one great way to stay healthy, in addition to eating a

balanced diet. In as much as we can, let's ensure the children remain physically active even while on holiday.





THE INTERESTS OF FOOTBALL

At exactly two-thirty every Thursday, the football coaches come to Orel Vine and call people in Football. We play until three-fifteen but there have been some Thursdays which were public holidays like Heroes day on Thursday.

I like football because it teaches me how to work together and teaches that if someone wins you don't attack them. Also boys in my class and higher classes like playing football at lunchtime and break. They like jumping on each other like today when Arthur jumped on Elkanah when he scored a goal. For the boys, when someone scores, they start running in some formation which is weird. I enjoy football club very much.

**By Sienna Marissa Agwaa
Year3**

MY FREE TRIAL IN THE FOOTBALL CLUB JJJ

Football has always been my dream as a kid. So when they told me there was going to be a football club I was so happy. I joined a few days later. The coach was the best, he is so cool and fun. In the beginning of the training session we played a game, we all had fun, then he told us to run a few laps for about 10 minutes. After that we did some passing drills for some time. Then the coach split us into teams and we had to score in small goals, the first few minutes of the match were hard because everyone had so much energy. After playing for like 30 minutes my teammate scored the winning goal.

Later on we had a team talk

and since we were eleven the coach said that we were officially a real team. But then my brother went to tell the coach we hadn't paid, but the coach said he had given us a scholarship if that's what people call it. (We had passed our free trial). Before we left the coach told us to pack our jerseys on the next training day, so if you're reading this, and you're in the football club, or if you're reading this and have a son/daughter in the football club, please remind them to pack their jerseys or sportswear.

I learned that football is for everyone including men, women, girls and boys. So if you were thinking of playing football please go

ahead it will be a pleasure to have you. We should just play football for the money because trust they pay footballers a lot and by a lot I mean so much you can't imagine, we should play this wonderful sport for the love of it. If you feel like you have no idea on how to start or play join the football club and also check for some few tips on your TV on how to start. And if you're not interested in soccer and you feel like you want to do something else then don't give up and follow your dreams. And for my final statement never forget to ask **GOD** to guide you on the way.

THANK YOU

Tevin Karugu. Yr.4



Why I Love Art

I love art. Why do I love art?

It has a lot of creativity, imagination and composition. Art helps me learn emotions. Art helps you to be creative and gives you skills of drawing. What interested me were the colours, creative work but the art work we had wasn't too bad.

I hope that one day I improve in my skills of art but with time. One thing I know is that art may not be very easy but you will get to know it. Then again, life is not easy but art can inspire people and you can get famous like Leonardo Da Vinci became famous because of his art work. Art is like an adventure for your mind and it expresses feelings and emotions.

Asiimwe Owell, year 5

Why Don't We Ever Get Art Homework?!

Art is very fun, it is so very lovely but the time we get is little so if it is possible please increase the time like instead of one hour give us two hours because art takes time, you don't rush time or art so please increase the time.

Second is homework, why don't we ever get art homework? I mean we get Math homework, English homework, G.P homework, I could go on and on but we never get art homework so if the teacher can, please give us art homework.

Lastly, art has helped me like how to think outside the box and I have also learnt about stuff like landscape and portraits. I really don't know the spellings of the two but I tried and it's better to try and fail than to not try at all, thank you for reading.

By Hilda Solange

My study trip at Alliance Française

Alliance Française was a wonderful and beautiful it has nice people, books, and games to do I was inspired when they told us we can learn different languages like Luganda, Spanish and Swahili.

It is the main French language center in Uganda since 1954. The reasons to go and learn French is because of it being a worldwide language, offers various opportunities at higher Education, and gives one high chances of international job opportunities.

There are translation services that help you understand French more. There are also cultural activities like concerts, cinema, poetry and exhibitions.

BY CALLISTA ASSIMWE YEAR 5



Paris La Ville Lumière

Je veux voir le Paris parceque c'est la ville lumière.

Je veux voir l'Égypte aussi parceque l'Égypte a de bons footballeurs, et je veux être footballeur.

Merci.

Elkanah Sabwa, Year 3



FACT: Do you know why Paris is called "The City of Lights"?

ANSWER: Some believe Paris became known as "La Ville-Lumière" ("City of Lights" in French), because the city was one of the first major cities in Europe to adopt widespread street lighting.

The real reason however stems a little further back than that. It stems from the mid-17th century, when Louis XIV, otherwise known as Louis the Great (Louis le Grand) or the Sun King (Roi Soleil), was on the throne. After a prolonged period of war and domestic civil strife, the king was committed to restoring the public's faith in law and order.

OREL VINE SCHOOL CAREER GUIDANCE DAY



MY EXCURSIONS

• On the way

On Friday 20th May, my class and I went for an excursion. Well, for starters, the ride took fore-e-ver! But, I don't think my friend Donald realized because he was sleeping like a baby Koala. On the bright side I was with my friends. We were all telling each other stories, eating together and having a good laugh. I'll have to admit, I may have wanted to stay in the van until I saw our destination. Before we left the car, we gave thanks to our Lord and Father for bringing us safely and being faithful.

• The trip begins

When we got out, we shortly waited for the instructor. When he arrived, we got moving. When we got to where we were heading, we studied about bananas and how they are propagated. Isn't that cool?

• Weather station

After that, we went to the weather station. Some of the weather instruments were made in 1934. That's as old as history itself. Can you imagine?! There, we learnt about all the weather instruments and what they do.

• Food processing

As soon as we were done, we hit the food processing area. Did you know that Bugali comes from cassava? Growing up I used to think that milk came directly from cows. Now I know that it's actually milk that's processed to form cheese. Amazing, right? It was the best day of my academic year so far. And everything else was history.

Nathan Kanyankore

NARO INSTITUTE

I really enjoyed my trip. Truly amazing! It was a stupendous learning experience, too. I personally learnt a lot. Let me share that with you.

• Banana planting process

To many people, planting bananas is a mystery. Where are the seeds!? Well, bananas are planted through means of sackers. There are 2 types: A sword sacker or a maiden sacker.

There are a number of banana types. Yellow bananas, Beer bananas and even bananas for medicinal purposes!

• Weather station

As important as the sun itself, the weather station is key to predicting the weather conditions and acting accordingly. If you ask me, my favorite piece of all is the sun recorder. It measures how hot and for how long that measures how hot and for how long the sun has been shining. But be cautious, if you look straight into it, with a helping hand from the burning sun it will set your eye ablaze.

• Food processing and production

Lastly, all the crops are ready to make food. Mmm, yummy! They first go through a de-stoner to remove stones. It is then stored into a cooling vent. This makes it dry. It is sent to another room to be turned into snacks. It is heated to easily be mold into shape and goes through a powerful fan to release the heat.

• Did you know?

1. Bananas don't have seeds because fertilization doesn't occur.
2. Sun recorders are actually dangerous, not just a joke.
3. A new record has been set. Donald's 9 piece of chicken eating record met history as Samantha Angella Businge ate 15 pieces of chicken plus the bones.

Ronel Zion Gen



Y6 pupils at National Agriculture Research Organisation (NARO)

THE HUMAN RIGHTS TRIP

This is the first trip I've had in year 4, And to my surprise...It was actually fun and It wasn't only a fun trip, It was an interesting trip and I really learned from that exciting trip.

- Departure - 8:30**

Before we went for our trip, we had a lesson of French and It was really fun to learn French. When the lesson ended, Our teachers for Global Perspectives and Literacy (Teacher Oscar Teacher Hellen) came to explain more about Children's rights/ Human rights so we could understand more about Children's rights/ Human rights and they told us we needed for our trip. When they we're done explaining

to us about what we needed and more about Children's rights/ Human rights our two teachers (Teacher Oscar and Teacher Hellen) decided It was time to set off for our journey.

On our way to the "Human Rights House" I felt like I was on a tour, because everywhere we went



was like an area I had never known about, they were a lot of malls and some places I saw on our way to the "Human Rights House" looked like town. But not down town, I also 2 men wearing cute pumpkin costumes. Once we reached the Human Rights House we got straight to learning. Here are all the things I learnt.

- We have rights and responsibilities.
- Human rights are rules that protect us if we are in danger.
- A right to shelter = A clean environment = Happy children = A better life (That's my favorite lesson that I've learnt)
- We have a right to eat food. We we're taught

by Tr. Sheila who gave us soda!

Once we we're done with our trip, my prayer came true because after the trip went to have lunch at K.F.C! (Kentucky Fried Chicken) I really enjoyed eating K.F.C, once we re-turned to school, I wished we we're still on our trip.

By: Toinette Muyunga yr. 4



VISIT TO UWEC, ENTEBBE

On the 7th of June 2022, we had a trip to the Uganda Wildlife Education centre.

At UWEC, we were guided by a lady who took the initiative of moving us around while studying different life styles of different animals.

We started by studying different national parks found in Uganda and the animals found there, then the skeleton of crocodile, skull of elephant, aquarium with different plants that grow in water.

From here we were led by the lady to see different animals and birds ranging from monkeys, chimpanzees, crested cranes, giraffes, baboons, zebras, peacock, snakes, rhinos, lion's tigers, buffalos, crocodiles, otters, leopard, parrots, squirrels, tigers to mention but a few.

We learnt about the way these animals live, eat, their gestation period, why they stay in different habitats. After the adventure, we had lunch and went back to school/home and it was fun.

Written by: Theo Roger Kigumba

Giving Back to the Community

This term has been a short one and in it we made many memories and have made many friends. As a secondary student, one is expected to participate in different clubs such as swimming, chess, football etc.

In general, all secondary students are expected to participate in the financial literacy or community outreach. In them we learnt about finances and budgeting and we put these skills into practice by going into the community and finding out what is happening in the community.

We had three groups with which each investigated a business found its problems and got solutions for them and tried to promote it. It was a fun experience that promotes community outreach and finance management.

It is like a simpler version of Business studies which all high school students can do and understand. We enjoyed these sessions and hope to have more of them next term.

Written by: Noella Malayika Maxine

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